

Welcome!

Carolina Family Engagement Center Partner Meeting

March 6, 2019

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Agenda

- 10:15 – Noon: Partnership Mapping
- Noon – 12:45: Lunch and Mingling
- 12:45 – 1:00: CFEC Visual Identity Reveal
- 1:00 – 1:15: CFEC Timeline and Evaluation Questions
- 1:15 – 1:45: Next Steps
 - Frequency of partner meetings
 - Types of communications with partners
 - CFEC will email follow up with compiled partner information and additional requests



Partnership Mapping: Purposes

- **What's in it for us? (CFEC)**
 - Grant requirement
 - Visual representation of partnership growth over time (also quantifiable)
 - Learning about the organizations throughout SC to strengthen existing connections and build new connections
- **What's in it for you? (partners)**
 - **Partner Index:** Easy access to partner organizations also committed to family engagement
 - **Horizontal connections** – opportunities to collaborate with organizations that share commonalities related to family engagement
 - **Vertical connections** – opportunities to collaborate with organizations that complement what you do related to family engagement

Partnership Mapping Example: CoE Research Institute

SC
Educational
Policy Center

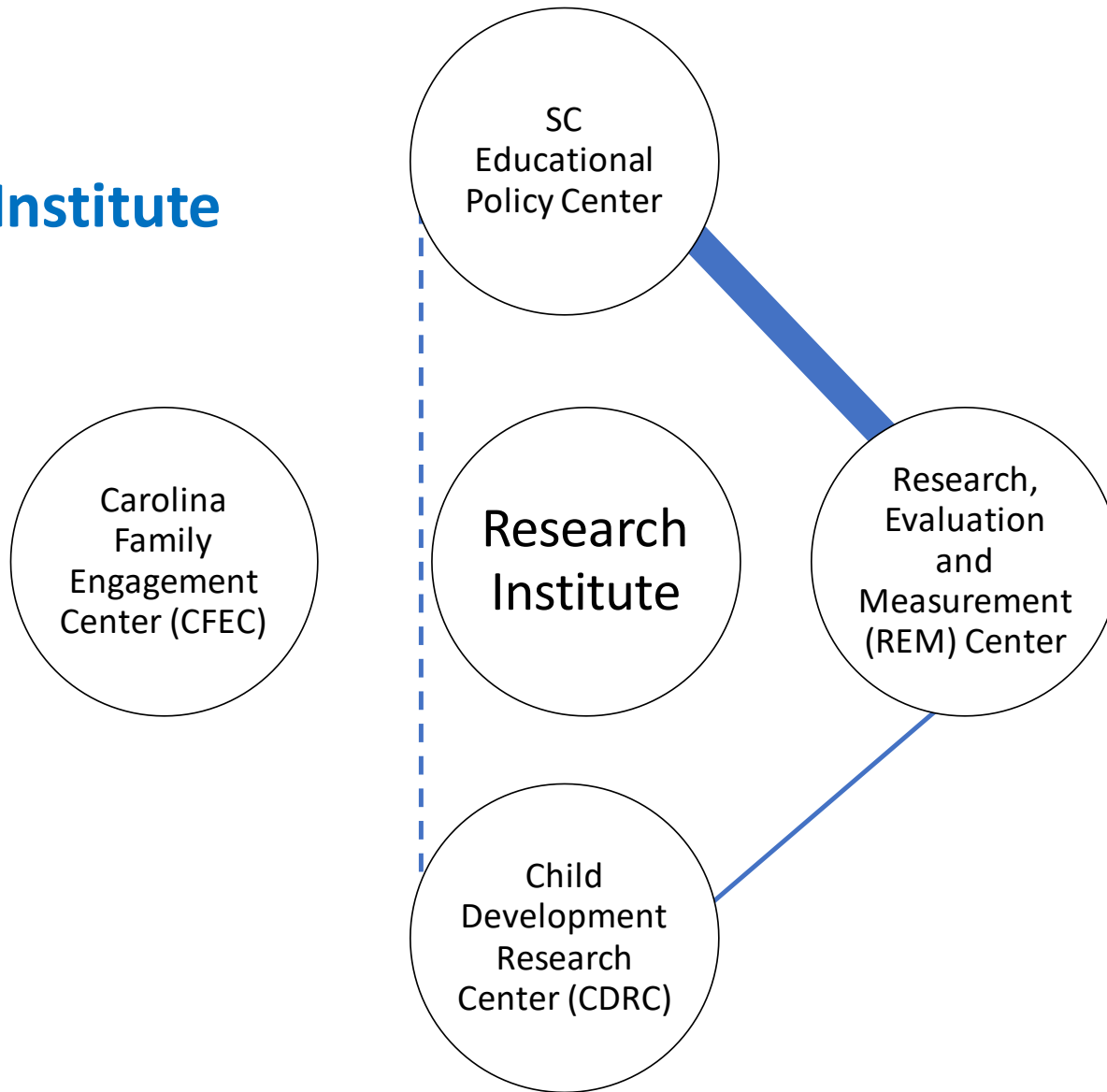
Carolina
Family
Engagement
Center (CFEC)

Research
Institute

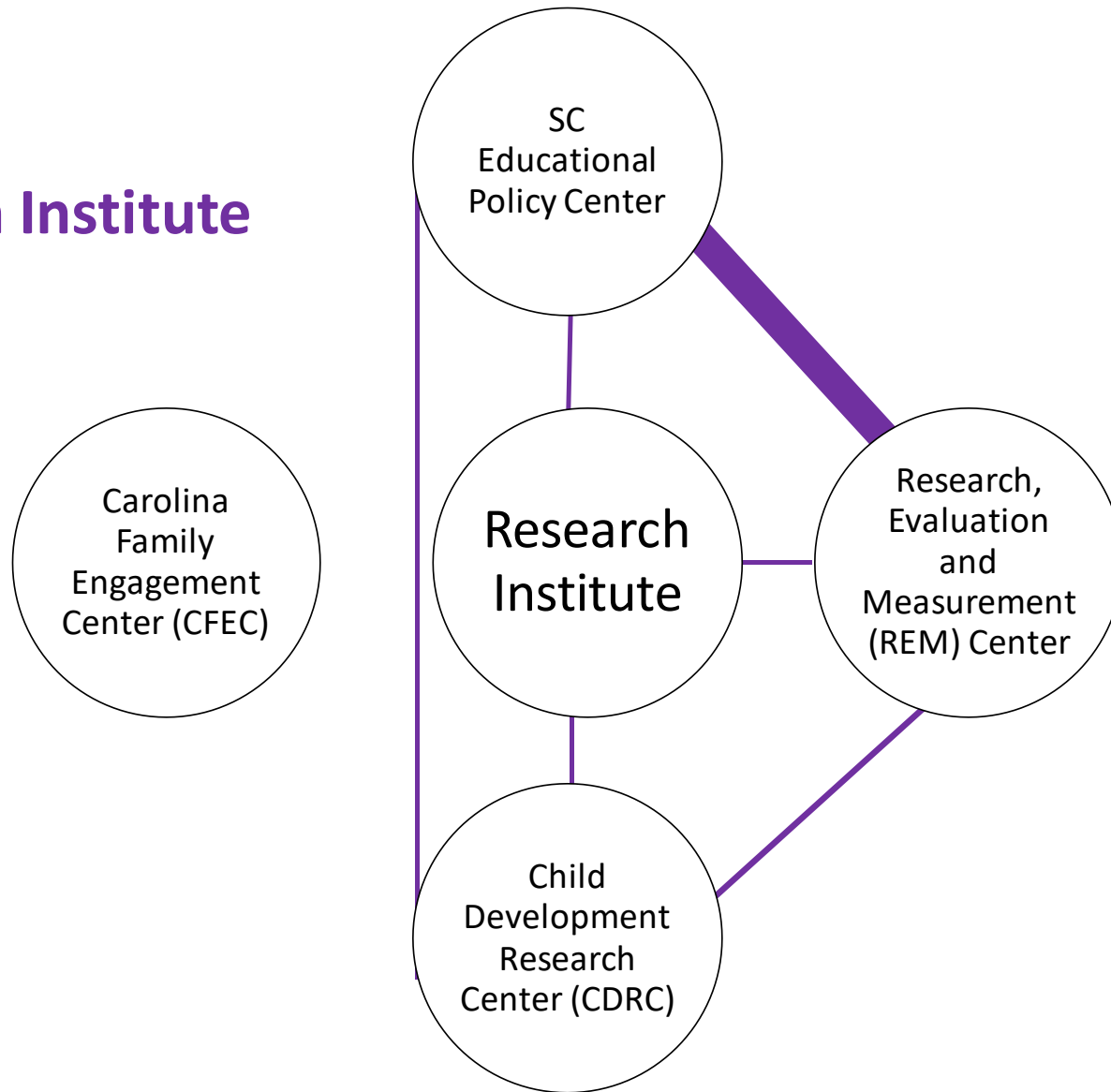
Research,
Evaluation
and
Measurement
(REM) Center

Child
Development
Research
Center (CDRC)

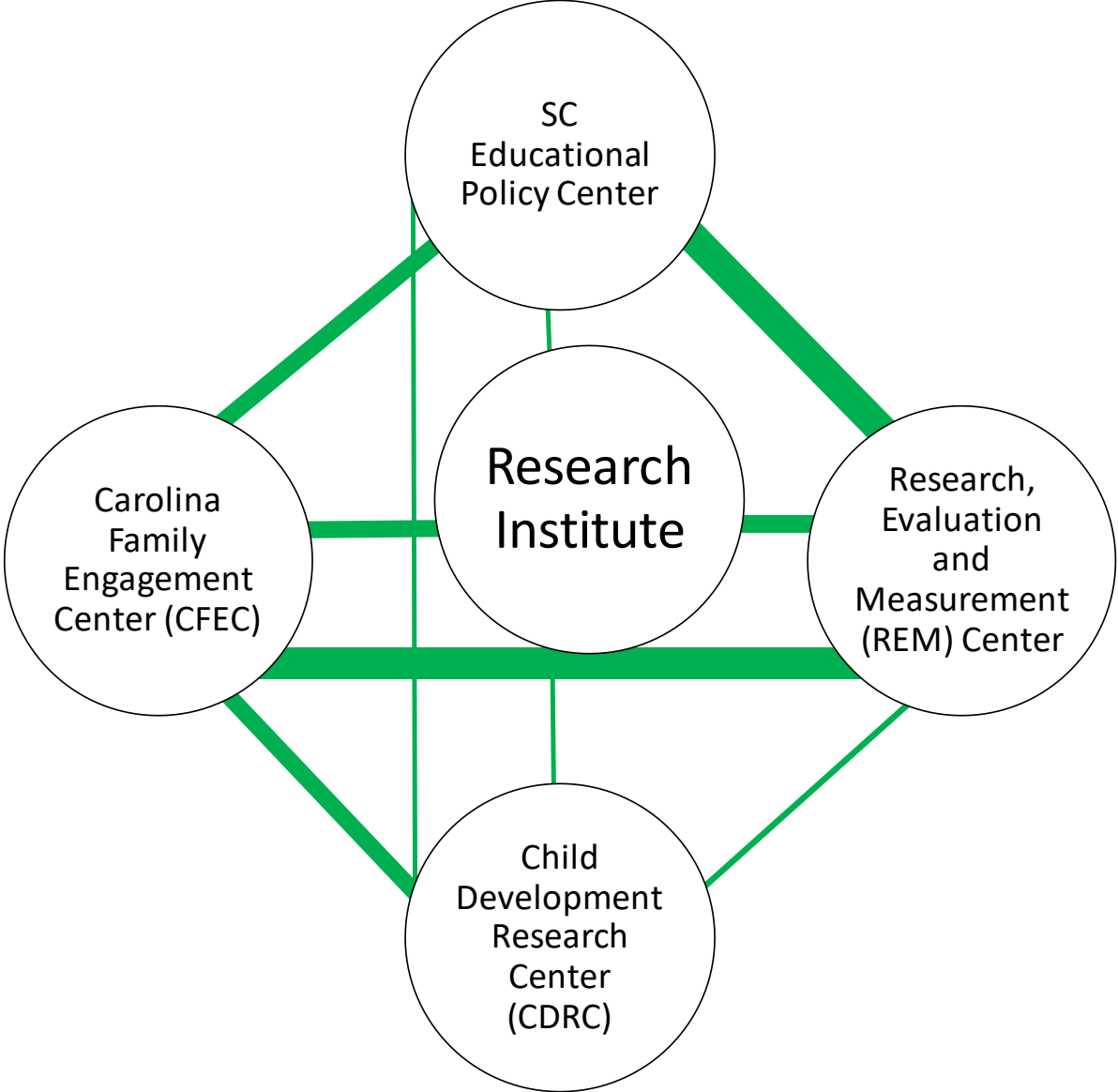
Time 1: Pre-Research Institute

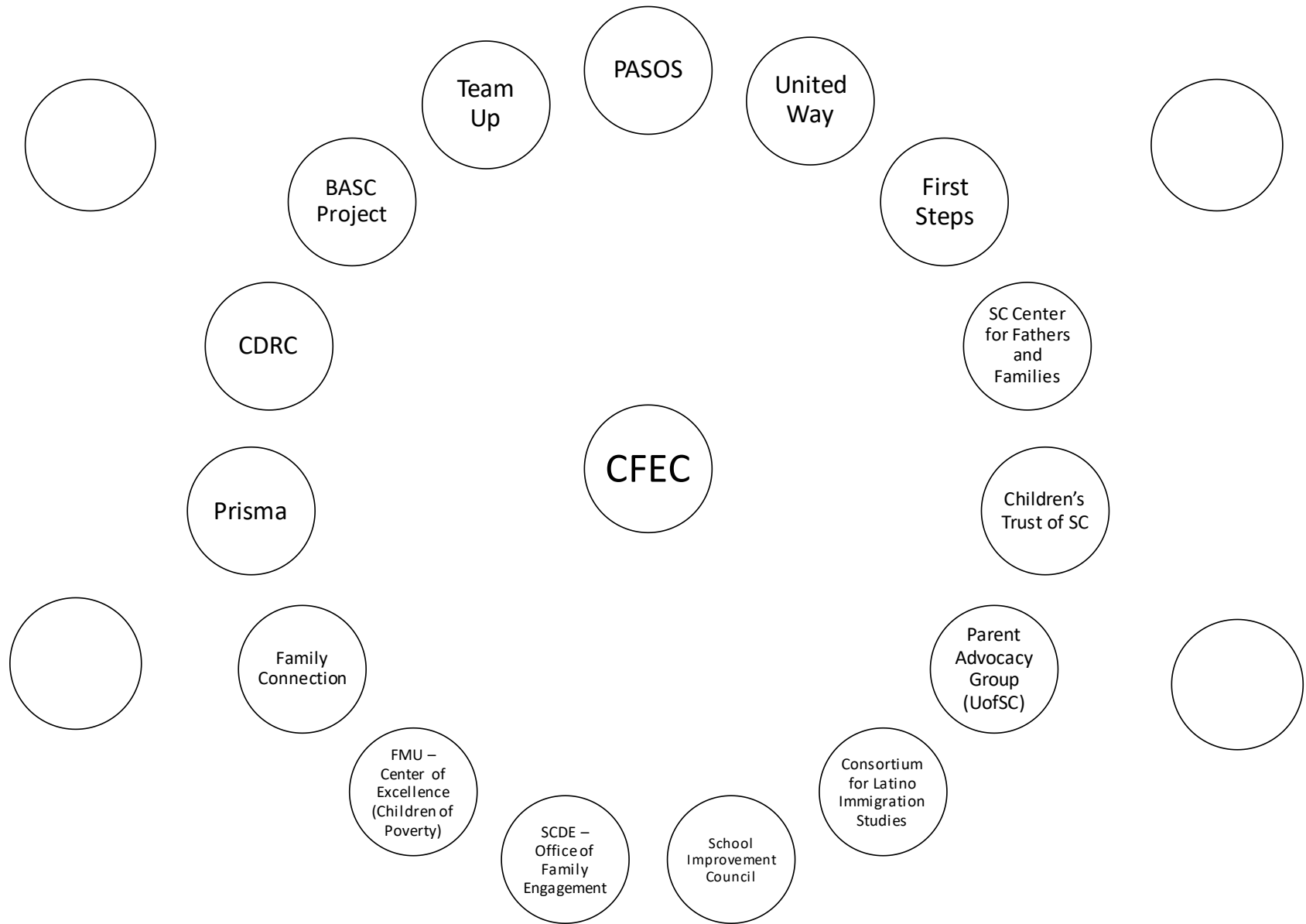


Time 2: Post-Research Institute



**Time 3:
Post-CFEC**





Partner Organization Information Sheet Completion (10 min)

Organization Name: _____

Please indicate the focus of family engagement activities at your organization:

Focus Area	Populations Served	Age Ranges Served
<input type="checkbox"/> Behavior	<input type="checkbox"/> African American Families	<input type="checkbox"/> Infancy (0 to 3)
<input type="checkbox"/> Education	<input type="checkbox"/> Families in Poverty	<input type="checkbox"/> PreK-K (4 to 5)
<input type="checkbox"/> Health	<input type="checkbox"/> Homeless Families	<input type="checkbox"/> Elementary School
<input type="checkbox"/> Literacy	<input type="checkbox"/> Latino Families	<input type="checkbox"/> Middle School
<input type="checkbox"/> Mental Health	<input type="checkbox"/> Migrant Families	<input type="checkbox"/> High School
<input type="checkbox"/> Special Education	<input type="checkbox"/> Other	<input type="checkbox"/> Early Adulthood
<input type="checkbox"/> Other		<input type="checkbox"/> Adulthood

Comments: _____

What types of services do you provide? Please add detail.

- Direct
 Indirect (e.g., training for direct service providers, information and resources, referral source, etc)

Where do you provide services? Please add detail if needed.

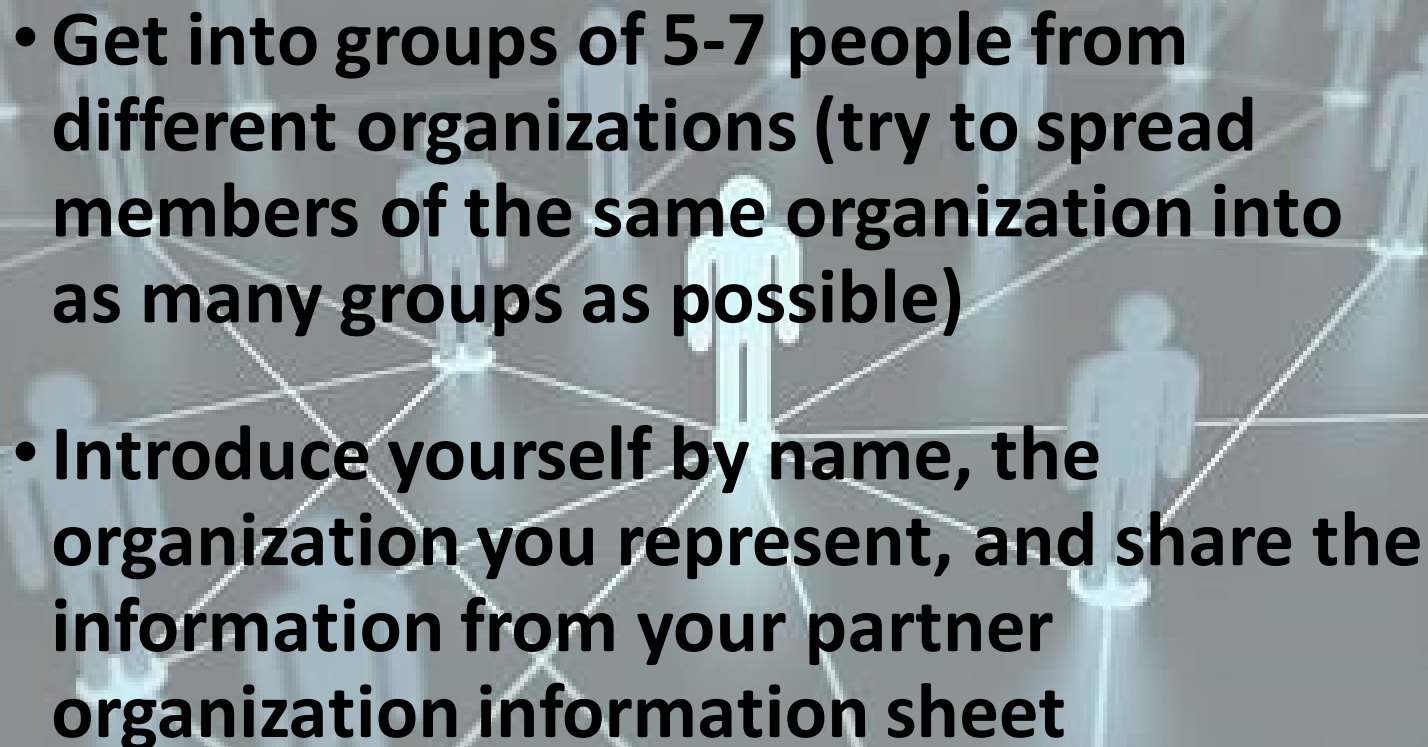
- Midlands Lowcountry Pee Dee Upstate

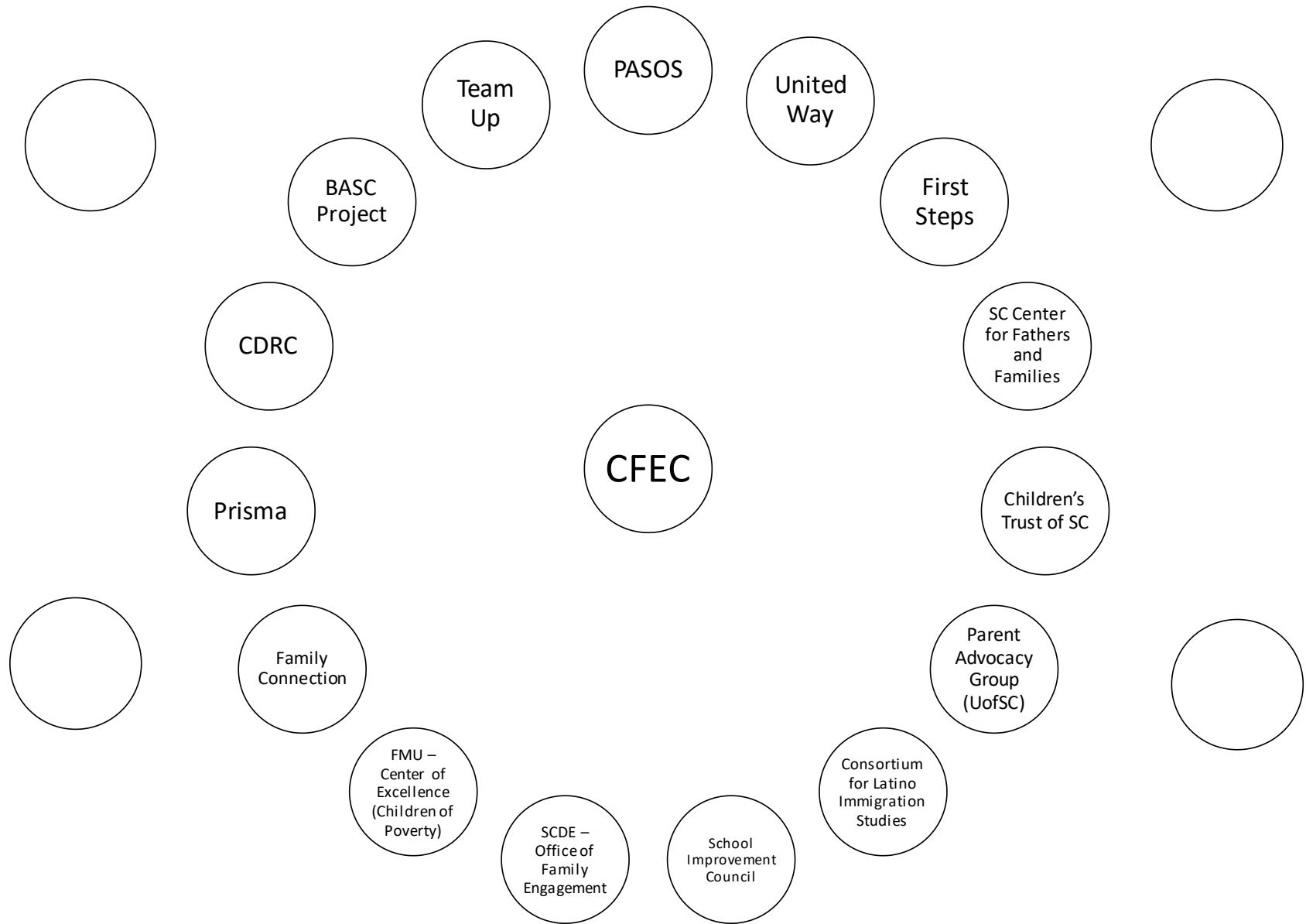
Number of families served in a year (approximate):

Please describe your current capacity for service. Are you maxed out/at capacity?

- Work within your own organization
- Complete one organization information sheet as a group (write your names on back)
- Make identical copies for each organization member

Partner Organization Information Exchange (15 min)

- **Get into groups of 5-7 people from different organizations (try to spread members of the same organization into as many groups as possible)**
 - **Introduce yourself by name, the organization you represent, and share the information from your partner organization information sheet**
- 



Back of the CFEC Partner Map

Please complete the backside that has space for each person's name in your group and the organization each person represents

Partner Organization Mapping: Pre-CFEC (Time 1 – black lines) (15 min)

- Complete one CFEC Partner Map to show relationships among all organizations BEFORE CFEC (Time 1: use black lines)
- No lines = no relationship, not even awareness
- Dashed lines = awareness only
- Single solid line = limited / one-time interaction
- Thicker solid lines = increased strength and frequency (the thicker the line, the stronger the partnership relationship)

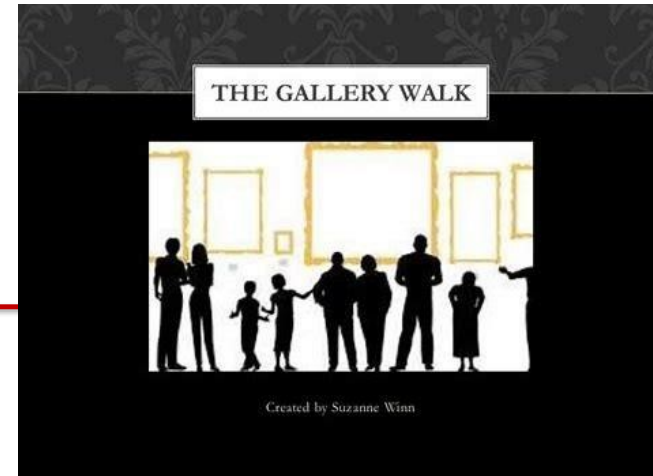
Partner Organization Mapping: Post-CFEC (**Time 2 – red lines**) (15 min)

- Complete a second CFEC Partner Map to show relationships among all organizations AFTER CFEC (**Time 2: use red lines**)
- No lines = no relationship, not even awareness
- Dashed lines = awareness only
- Single solid line = limited / one-time interaction
- Thicker solid lines = increased strength and frequency (the thicker the line, the stronger the partnership relationship)

Partner Organization Gallery Walk (10 min)

View the other groups'
CFEC Partner Maps posted on the wall

Make any changes to your map based
on what you see in others' (e.g., might
have accidentally omitted a
relationship line on your maps)



Partner Organization Gallery Walk Observation Completion (10 min)

Work within
organization to
complete the CFEC
Gallery Walk
Observation Sheet



Partner Organization Observation Share (15 min)

A representative from each organization shares with the large group a summary from the gallery walk observation



Learned or noticed from today

- Awareness – of the person but not necessarily what the organization did
- Small group conversations really worked well to learn more about what each organization does
- Were able to learn more in depth of each organization, deeper than just an “elevator speech”
- Only one representative here today from each organization, so there are probably more partnerships with the organizations represented, as well as other organizations to expand out
- Additional Organizations to reach out to: How broad should our reach be with our primary focus on “education”? Develop an “asset map” – no limits on reach right now, but as we move forward, could be different degrees of connection
 - SC PTA – leadership board with a new president (Yolanda to help Karen make this connection)
 - Columbia Urban League
 - Afterschool Alliance
 - Federation of Families of SC / Children’s Mental Health
 - Head Start
 - Organizations that serve special populations, such as military families - Keith Martin
 - Grandparents Parenting
 - BabyNet



LUNCH

Break!!

CFEC Visual Identity Reveal

CFEC Evaluation Overview

Evaluation Question	Evaluation Activity	Dates for Data collection
<p>1. To what extent are CFEC activities (project level) being implemented with quality?</p> <p>a. What are the enablers related to successful implementation?</p> <p>b. What are the barriers related to successful implementation?</p>	<p>Project level Implementation Self-Assessment Tool (ISAT)</p> <p>CFEC Specialist interviews/focus groups</p> <p>CFEC Partner Orgs/Friend interviews/focus groups</p> <p>Regional family engagement liaison interviews/focus groups</p> <p>Parent Survey (24 schools)</p> <p>Partner Capacity Questionnaire</p>	<p>Develop-April 2019; Administer: Summer 2019, Spring Y2-Y5</p> <p>Develop protocol-Summer 2019; Admin. Fall 2019, Spring Y2-Y5</p> <p>Develop protocol-Summer 2019; Admin. Fall 2019; Spring Y2-Y5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Plan & Develop Y1-2; Administer: Spring Y2-Y5</p> <p>Y1-Y5</p>
<p>2. To what extent are schools ready to implement family engagement projects at their schools?</p>	<p>GTO readiness questionnaire</p>	<p>Summer 2019</p>
<p>3. To what extent are chosen family engagement activities being implemented with quality in 24 partner schools?</p> <p>a. What are the enablers related to successful implementation?</p> <p>b. What are the barriers related to successful implementation?</p>	<p>School level ISATs</p> <p>Site visits</p> <p>Regional family engagement liaison interviews/focus groups</p> <p>Teacher survey (24 schools)</p> <p>Parent Survey (24 schools)</p>	<p>Fall and Spring Y2-Y5</p> <p>Fall Y3-Y5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Plan & Develop Y1 and Y2; Administer Spring Y3-Y5</p> <p>Spring Y2-Y5</p>
<p>4. To what extent is GTO supporting family engagement efforts in 24 partner schools?</p> <p>a. To what extent is GTO being implemented with fidelity in 24 partner schools?</p>	<p>School level ISATs</p> <p>Site visits</p> <p>Regional family engagement liaison interviews/focus groups</p> <p>Teacher survey (24 schools)</p>	<p>Fall & Spring Y2-Y5</p> <p>Fall Y3-Y5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Fall 2019; Spring Y2-Y5</p>

CFEC Evaluation Overview (continued)

Evaluation Question	Evaluation Activity	Dates for Data collection
<p>5. To what extent are the desired outcomes of the CFEC network being met?</p> <p>a. How have partnerships among family engagement organizations in South Carolina grown as a result of the work of the CFEC?</p> <p>b. How well are CFEC activities being disseminated through the CFEC website and conferences?</p>	<p>CFEC Specialist interviews/focus groups</p> <p>CFEC Partner Orgs/Friend interviews/focus groups</p> <p>Regional family engagement liaison interviews/focus groups</p> <p>Parent Survey (24 schools)</p> <p>Partners Capacity Questionnaire</p>	<p>Fall 2019, Spring Y2-5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Spring Y2-Y5</p> <p>Y1-Y5</p>
<p>6. In what ways has family engagement improved in 24 partner schools as a result of CFEC?</p>	<p>School level ISATs</p> <p>Site visits</p> <p>Regional family engagement liaison interviews/focus groups</p> <p>School Climate Survey</p> <p>Teacher survey (24 schools)</p> <p>Parent Survey (24 schools)</p>	<p>Fall and Spring Y2-Y5</p> <p>Fall/Spring Y3-Y5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Spring Y1-Y5</p> <p>Spring Y2-Y5</p> <p>Spring Y2-Y5</p>
<p>7. In what ways have outcomes improved in 24 CFEC partner schools?</p>	<p>School level ISATs</p> <p>Site visits</p> <p>Regional family engagement liaison interviews/focus groups</p> <p>School Climate Survey</p> <p>Teacher survey (24 schools)</p> <p>Parent Survey (24 schools)</p> <p>Measures of student achievement</p>	<p>Fall and Spring Y2-Y5</p> <p>Fall/Spring Y3-Y5</p> <p>Fall 2019; Spring Y2-Y5</p> <p>Spring Y1-Y5</p> <p>Spring Y2-Y5</p> <p>Spring Y2-Y5</p> <p>Spring Y1-Y5</p>

Family Engagement

- Joyce Epstein Model for Family Engagement
- Yolanda share: SCDE is working on a framework roll out for family engagement; April 4 – Cooperative Conference Center; Joyce Epstein is the keynote speaker; wait-list currently, but she will send the link to Karen to disseminate to the partners; goal is to share the framework at this event
 - Goal is to provide a framework (guiding tool – from “involvement” to “engagement”) for family engagement rather than prescriptive.
 - Title VIX – regarding what schools and families should be doing around family engagement
- Family engagement is shared responsibility with schools and parents / families
- Doesn’t just happen on the school grounds but all places where children are learning and also where parents are learning
- Schools to assist parents as active partners in helping their children learn
- Karen Mapp Dual Capacity Model – building school and parent capacity
- Liaisons to engage everyone as a whole while keeping special populations in mind rather than siloed or splintered resources for inclusive family engagement

Next Steps

- Karen continues to meet individually with partner organizations during this initial phase
- Frequency of large-group partner meetings: so far - Jan 9, March 6
 - May? About every 2-3 months
- Will have regular communication via email – e.g., when the project manager position gets posted, regional family

CFEC Partnership Evaluation Link

https://www.surveymonkey.com/r/CFEC_PartnerMeeting