

CFEC TEACHER PARTNER PROGRAM

for Partner Schools

What is the CFEC Teacher Partner Program?

The CFEC Teacher Partner Program aims to enhance the capacities of teachers to design, plan, implement, and evaluate family engagement initiatives for their classrooms, using evidence-based and practice-supported strategies to strengthen parent-teacher partnerships to improve student learning and development.

The approach to family engagement strategies is relationship-based, collaborative, inclusive of all families and students, linked to student learning and development outcomes, and recognizes the key role of the community in supporting successful family-school partnerships. See [SC Framework for K-12 Family Engagement](#) (SCDE, 2019) and [Dual Capacity Building Framework for Family-School Partnerships](#) (Version 2, Mapp et al., 2019).

Participating teachers (1) attend the school-wide family engagement professional development session, (2) participate in the Teacher Partner Program Orientation, and (3) meet monthly over a two-year period with their CFEC Regional Family Engagement Liaison (liaison) to (1) plan and implement at least one classroom family engagement goal/strategy using a tool based on the Getting To Outcomes® strategic planning method, (2) evaluate results using data gathered during implementation, (3) submit a summary of evaluation data and results to CFEC at the end of the program, and (4) use evaluation data to continuously improve results and sustain successful strategies over time.

BENEFITS:

- **Ongoing technical assistance and coaching** in all aspects of family engagement planning, implementation, and evaluation from a highly qualified CFEC liaison using evidence-based and practice-supported approaches, tools, and other resources.
- **Enhanced parent-teacher partnerships** that help meet academic goals and improve classroom climate.
- **Knowledge, skills, and competencies** in evidence-based and practice-supported family engagement strategies that help improve student learning and development.
- **Certificate of Completion** and letters of recognition to school and district administrators.
- **Renewal credits** toward teacher recertification.
- **Access to Additional Professional Development** opportunities for family engagement in education (e.g., guided book studies, training sessions and workshops)

What CFEC Teacher Partner Graduates are Saying about the Program:

“Academic improvement/growth was the greatest area of improvement, and parents shared feeling more empowered to help their child at home.”

“I’ve seen non-readers grow from reading. Their reading fluency improved.”

“I have seen parents more engaged and more understanding about the classroom and the academics we are learning. Parents were more aware of student progress and how they were able to get extra resources if needed.”

For more information, please contact CFEC Project Director Karen Utter at utter@email.sc.edu or call 800.868.2232
c/o SC School Improvement Council

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